

Action

In order to address our conjecture, we contacted the entities below and asked:

1. What are the primary ways you see students using Burnet Woods?
2. What are the primary concerns that students have expressed in the past regarding Burnet Woods?
3. In what ways can UC students contribute to Burnet Woods?
4. What are your opinions on student interactions / potential student interactions with Burnet Woods?



Police

More foot traffic would decrease auto theft occurrences
Students are short-term stakeholders
Only permanent stakeholders can make a lasting impact



Dewey's

Student use of Burnet Woods benefits business, but is not viewed as a necessity
No observations of student activities, or what would draw students to the park



Pr. Santa Ono

Safety is primary student concern
More attractions (food, entertainment events, ice skating rink, etc.) will draw students into the park



Skyline

Business will be successful regardless of whether or not students are visiting Burnet Woods



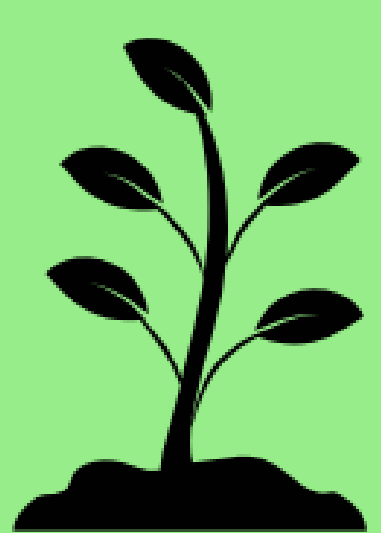
Uptown Consortium

Burnet Woods may not be the ideal means of creating a gathering place for students and the community



Library

Any large group of people can change a place like Burnet Woods
The addition of a new library branch may change the culture around the park



Civic Garden Center

Located relatively close to park (Reading & Taft), but has no opinions about students as Burnet Woods stakeholders



UC Campus Rec Center

Monthly attendance data shows that there is a base of students who cease to use the facilities in spring. These individuals likely move their activities outside.



Park Board

Does not see students as main source of activity because of 4 year cycle
Has not interacted with the student body



Sitwell's

Skeptical about how student interactions can impact park
Crime affected park use in generations past

Conclusion

Summarizing the opinions above, we can see that

vested interest in student interactions with Burnet Woods is low in the community

We theorize that this is part what has hampered efforts to include students as stakeholders in the past. As a result, in order to increase effectiveness in these efforts,

students should be viewed not as a transient entity, but rather a constantly evolving, stationary body, much like many other community stakeholders.

By adopting this viewpoint, the above stakeholders may see more benefit in considering student opinions. Students will then be able to more fully influence decisions involving Burnet Woods.

